

Education

Authors	Title	Journal/Publisher/ Organisation	Date	Available free at:	Summary/Abstract	Country
McMorris B J, Beckman K J, Shea G, Baumgartner J & Eggert R C	Applying Restorative Justice Practices to Minneapolis Public Schools Students Recommende d for Possible Expulsion: A Pilot Program Evaluation of the Family and Youth Restorative Conference Program.	School of Nursing and the Healthy Youth Development Prevention Research Center, Department of Paediatrics, University of Minnesota, Minneapolis, MN.	2013	http://www.legalrightscenter.org/LRC_UMN_Report-Final.pdf	An examination of FGCs in relation to school based problems in Minneapolis. Detailed analysis of outcomes for up to a year after the intervention showed FGCs as effective in preventing students becoming more disenfranchised.	US
Hayden C	Family Group Conferences – are they an effective and viable way of working with attendance and behaviour problems in schools?	British Journal of Educational Research, 35 (2), pp.205-220.	2009		An examination of how FGCs may contribute to improvements in attendance and behaviour problems. Two groups were compared - an FGC group and a group of young people receiving Educational Welfare services. No significant differences reported in behaviour and attendance but other gains were reported for those receiving FGCs.	UK

Holton L & Marsh P	Education family group conferences	Ashley C & Nixon P (ed.) Family Group Conferences – Where Next? Policies and Practices for the Future. Family Rights Group. London	2007	No		England
Crow G, Marsh P & Holton E	Supporting pupils, schools and families: An evaluation of the Hampshire Family Group Conferences in Education Project.	Sheffield, England: University of Sheffield and Hampshire County Council.	2004		An examination of the use of FGCs in schools in Hampshire. Followed up pupils for 6 and 12 months following the FGC and interviewed school staff and family members. 90% of interviewees would recommend FGCs to others. Positive outcomes were identified in 50% of participants particularly with 'serious' cases.	UK
Hayden C	Family group conferences in education-evaluating outcomes: Executive summary.	Portsmouth, England: University of Portsmouth, Institute of Criminal Justice Studies.	2004	No	Comparative study of use of FGCs and traditional responses to school based problems. Positive results reported particularly 'normalising' young peoples' behaviour.	UK

Crow G	Hampshire Family Group Conferences in Education Summary of Outcomes	University of Sheffield	2001	no	Summary of the evaluation by University of Sheffield of the Hampshire FGC service's education project.	UK
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